



*Land Trust's Bennet Bayou Conservation Property
Moss Point, Mississippi*

Pascagoula River Teacher Resources

The Land Trust for the Mississippi Coastal Plain believes that part of our mission to conserve, promote and protect open spaces and green places includes fostering watershed stewardship in others – starting with our children. South Mississippi's forests and waterways are fun to explore; however, most people don't realize that the health of these resources depends largely upon those who live near or play in them.

Pascagoula River Student Stewardship

Your students can be the key to healthy natural resources. By understanding the science behind the natural balance within a watershed, we hope to inspire in your students a true commitment of stewardship for the great treasures of coastal Mississippi communities, including a love for nature and a desire to protect the delicate balance necessary to maintain healthy and sustainable habitats.



Water testing training
Ramsey Springs, Mississippi

Resource CD

This resource center has been provided for you, the educator, to investigate and explore the natural characteristics of the watershed unique to your community, the Pascagoula River. These resources include:

LESSON PLANS
FACT SHEETS
ENRICHMENT ACTIVITIES

MAPS
OUTREACH OPPORTUNITIES

These resources are designed to inspire more learning about your local watershed. The **LESSON PLANS** provide over 80 general lessons with corresponding test modules targeted to compliment elementary curricula. A listing of local, state and federal extended learning opportunities is listed as **ENRICHMENT ACTIVITIES**, whereas a listing of student stewardship opportunities is listed as **OUTREACH OPPORTUNITIES**. Watershed-specific **MAPS**, **STUDY GUIDES** and **FACT SHEETS** are also provided specifically for the Pascagoula River watershed.

For more information, contact:

Land Trust for the Mississippi Coastal Plain

P.O. Box 245, Biloxi, MS 39533
www.LTMCP.org

228-435-9191 (office)
judyltmcp@aol.com (email)